

## Lesson 5: "THE GRAND THEORY OF EVOLUTION"

- **NATURALISM... MATERIALISM... NO GOD**

In our culture many scientists promote the idea that everything can be explained by a scientific study of NATURE. This idea says there is **No God, just Nature.**

- **EVOLUTION:**

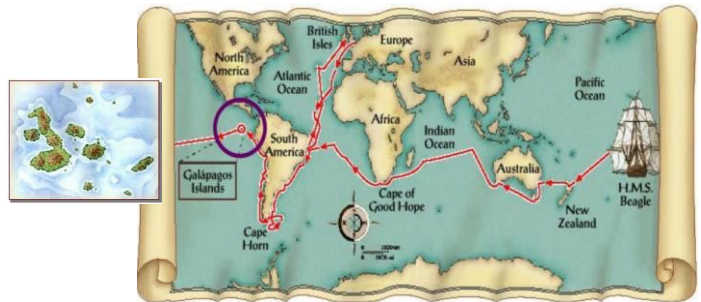
"Evolution" became popular when Charles Darwin wrote *Origin of the Species* (1859.)



Watch this video: (3:28)

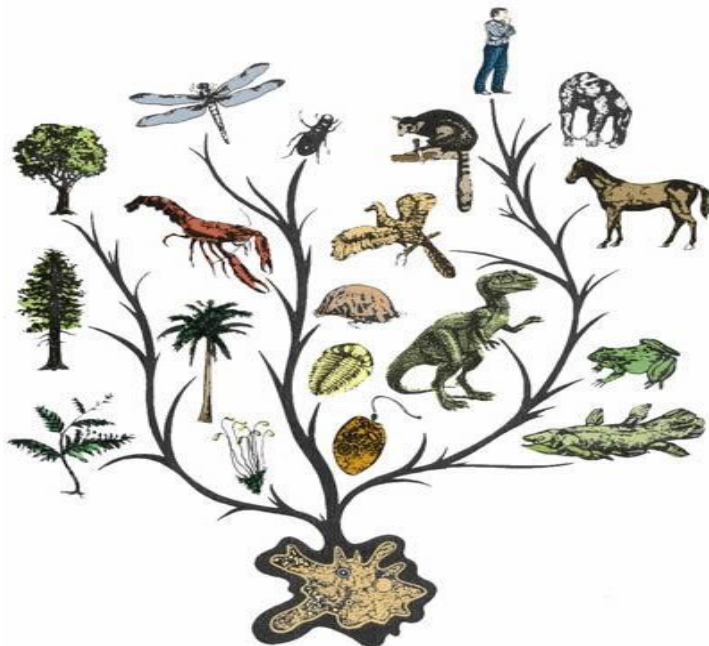
[https://youtu.be/BcpB\\_986wyk](https://youtu.be/BcpB_986wyk)

"The Theory of Evolution by Natural Selection"



Darwin reasoned that:

**If animals can change slightly from one generation to the next, large changes over long periods of time by "Survival of the Fittest" and "Natural Selection."**



**DARWIN'S EVOLUTIONARY "TREE OF LIFE"**

This has become the  
**"GRAND THEORY OF EVOLUTION."**

Every living thing must have had a common ancestor ...  
**without God in the story of life.**

**Read "Grandmother Fish"**

By Jonathan Tweet. Notice: this is promoted even to the very young.

## YOUR THOUGHTS:

1. Did Darwin *observe* large changes – from one kind of animal to another? \_\_\_\_\_



2. What question(s) could you respectfully ask in school when you are discussing the changes brought about by “Natural Selection?”

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3. The Pepered Moth appears in nearly every textbook as an example of “Natural Selection.” Is this *really* evidence of the Grand Theory of Evolution? What question(s) could you respectfully ask in school about the Pepered Moth?



Video: <https://youtu.be/Pop-xetGaBM?si=cc4Toku6ygUUIabn>  
“Evolution of Pepered Moth by Natural Selection”

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Do FOSSILS show evidence of one kind of animal changing to another kind? We will find out...



**Activity:**  
**Make homemade FOSSILS:**  
**“A rock layer with fossil prints.”**